

An Analysis of Parents' Support on Students' English Achievement During Covid 19 Outbreak

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ABSTRACT

The aim of this study are: 1) To identify the kinds of parents' support on students' English learning process during Covid-19 outbreak, 2) To know the parents support contributes to the improvement of the students' English achievement during Covid-19 outbreak. This study was conducted in descriptive qualitative research. Interview was used to obtain the data. Both the data was analyzed inductively based on Creswell (2008). The result of this study showed that: 1) The supports given by the parents are motivation support; facilitate support and the material support in this Covid-19 outbreak, and 2) The students have good English skill because their own motivation and supported by their parents.

Keywords: Parents' Support, English Achievement, Covid-19

ABSTRAK

Tujuan dari penelitian ini adalah: 1) Untuk mengidentifikasi jenis-jenis dukungan orang tua terhadap proses pembelajaran bahasa Inggris siswa selama wabah Covid-19, 2) Untuk mengetahui kontribusi dukungan orang tua terhadap peningkatan prestasi bahasa Inggris siswa selama Covid-19 wabah. Penelitian ini dilakukan dalam penelitian deskriptif kualitatif. Wawancara digunakan untuk memperoleh data. Kedua data tersebut dianalisis secara induktif berdasarkan Creswell (2008). Hasil penelitian ini menunjukkan bahwa: 1) Dukungan yang diberikan orang tua berupa dukungan motivasi; memfasilitasi dukungan dan dukungan materil dalam wabah Covid-19 ini, dan 2) Siswa memiliki kemampuan bahasa Inggris yang baik karena motivasi sendiri dan didukung oleh orang tua.

INTRODUCTION

In early 2020, numerous countries inside the world, which includes Indonesia, were experiencing issues that modified activities that impacted elements of life resulting from a deadly disease called Covid-19. Covid-19 is an infectious disorder caused by the most currently found Coronavirus. This new virus and ailment have been unknown earlier. The outbreak started in Wuhan, China, in December 2019 (WHO, 2020, p. 12). Zu, et.al (2020, p. 19) stated that in December 2019, a virus of coronavirus 2 (SARS-CoV-2) infection turned into a severe acute breathing infection that happened in Wuhan, Hubei Province, China, and spread throughout China and beyond. On February 12, 2020, WHO formally noted the ailment due to the radical coronavirus as coronavirus 2019 (Covid-19).

In Indonesia, the unfolding of Covid-19 instances and the dangerous zones are more and raising. The impact of social activities, in particular gaining knowledge of sports, has been modified. About the development of the unfold of Corona Virus disorder (Covid-19), the Ministry of schooling and way of life issued two circulars concerning the prevention and remedy of the virus.

Moreover, the impact of the Corona Virus which spread almost completely in numerous elements of the world brought about many changes in training machines. Efforts to reduce the spread of the Covid-19 virus are not directly, parents must be able to become instructors in addition to form teachers for their youngsters. Every parent is needed to master all topics so that it can be stated as if the college moved to be at home. The school and parent have to have an excellent conversation to realize the students' improvement and their non-stop development and to bring about a higher knowledge, between instructors and parents, of suitable training. Parental involvement seems seen as the interaction and assistance that parents offer to their students and their student's faculties so that it will by some means enhance or benefit their student's fulfillment in the lecture room. Moreover, parents and teachers ought to have better communication to grow students' English skills.

Moreover, the more and more vital view among educators and professionals these days is that parents and faculties have to work in partnership with each different (Sui-Chu & Willms, 2000, p. 126-130). Studies provided via Esther and Douglas located that accelerated participation from Parents and college can simplest enhance a student's instructional fulfillment. Similarly, the quality court between parents and teachers may have a tremendous impact on the students all through their academic years (Leeper, et.al, 2016, p. 373-376). In different phrases, Parents and trainers must work collectively to decorate the students' instructional success in this Covid-19 era by using discussing their improvement.

Most problems were related to the parents' support toward the students' online learning at home. A few parents do not give a significant contribution to their students schooling in this Covid-19 pandemic. Most of them do now not care approximately their student's education due to motives, which include: parents' educational history and parents' socioeconomic. Most of them are busy parents who have no

longer more instances to reveal their student's academic development. Additionally, the researcher discovered that they no longer understand properly approximately the importance of English, consequently, they may be not simply concerned approximately their student's English mastering improvement.

However, resulting from the Covid-19 outbreak, some parents still have excessive attention to their student's English studying development and the significance of English. They go to the English teacher to know whether or now not there are a few improvements in their student's English mastering. Moreover, there are some of them requested the English trainer to provide more steering to their kids as a way to have better English talent. Due to the fact they may be conscious that English will certainly be beneficial for their student. Thus, the research objective is to identify the kinds of parents' support for students' English learning process during the Covid-19 outbreak and to know the parent's support contributes to the improvement of the students' English achievement during the Covid-19 outbreak.

METHOD

The research method in this research was descriptive research. Ary (2010, p. 322) descriptive research have a look at is designed to achieve facts regarding the current repute of phenomena. In this situation, the researcher needs to describe the object as an element as feasible, it may be people, certain circumstances, or would possibly phenomena. The setting of this research was MTs Negeri 1 Seluma in the academic year 2021/2022.

According to Wiersma (2011, p. 128), the data source is the subject on which data is gotten. The different ways of getting data probably make a different kind of data source. In this research, the researcher used interviews, questionnaires, observation, and documents to collect the data. The researcher took an effort to get data from respondents.

Data collection is a standard and systematic procedure to get the available data (Cresswell, 2008, p. 174). The interview is one technique to collect data in conducting research. The interview is a conversation with certain purposes (Ary, et.al, 2010, p. 186). The interview was conducted with the parent, and the student at the request of the researcher based on the result of the questionnaire given. The interview will be also conducted with the English teacher to know the students' actions in the classroom.

The data analysis used in this research is inductive. The researcher concerns with the students personally by seeing what the result of the interview is like.

FINDINGS AND DISCUSSION

The main findings of this research are formed in the interview transcript. An interview is a conversation with certain purposes. The researchers start the interview by asking about the daily activity of the student at home during the Covid 19 Outbreak.

The researcher also asked how students think about English and what facilities are provided by parents to students. It does not stop until that point, in the next section of interviews the researchers ask about the motivation given by the parent whom the student feels that they really have and then ask how they respond to the motivation. The result is the students are interested in learning English and they have a good contribution from their parents.

Interview with the parents is conducted to know the parents' contribution toward the students' English achievement during the Covid-19 pandemic. However, parents could be extrinsic motivation for the student. The different kind of motivation probably brings different impacts on the students themselves. The result of the interview with the parents the researchers found many kinds of answers about the parents' contribution. In a fact, the parent of students has a different way of educating their student, including how they treat their student to be able English.

The interview is conducted to the teacher to know the students' daily activities when teaching-learning English in the Covid-19 era. It is considered as the support coming from the parents. According to the English teachers, most of the students have good motivation in learning everything in school including English in this Covid-19 pandemic. It is proved by the students' daily actions in the classroom. The students who have motivation seem more enthusiastic than the students who don't have motivation. They are brave to up their hands to respond to the questions or questions about the material that they haven't understood.

The motivation of parents is a form of support and contribution of parents that are given to improve the language skills of students that affect their English language skills. The form of contribution and support can be direct contributions from parents, by teaching the student at home. In general, the support of the parents in the MTs Negeri 1 Seluma is quite good. They are concerned with the development of their child's education at school very much. This is proved by the expression of a teacher who claims that the parents ask critically considering their son's education. Regarding English, the parents are very pleased to serve as English subjects, because of age development which needs English language skills, diverse technology with English Service. The specific support for the development of English students can be given by having a variety of ways.

As already mentioned above, generally, the parents in the MTs Negeri 1 Seluma pay proper attention to the education of their students in school. Parents and teachers may not forget the naturalism of a child. So various responses are responding to the motivation given by the parents. As the reality encountered in the field, some students give good responses to motivation that is given by their parents. Usually, he shows his great spirit by learning and tremendous enthusiasm. There is also less response until his parents find it difficult. Although they are facilitated with complete

facilities, if the student does not give a good response, it also can not change his performance. It is needed much stimulus that can attract the child to learn English.

In MTs Negeri 1 Seluma there are some excellent kids in English because the motivation is in the form of direct contributions from their parents. Based on field data obtained from such students are often taught by parents, communicate with the English language, and since childhood often gets stimulations of the English language and story books in English. When school English become a fun thing for him and also become a mainstay of the school to follow the English competition. It is also important to understand the student's intrinsic motivation, when intrinsic motivation is not owned by a child, this will be a very difficult thing for parents.

CONCLUSION

In conclusion, supports given by the parents is motivation support; facilitating support, and material support in this Covid-19 outbreak. The students have good English skills because of their motivation and support from their parents. Therefore, for parents, the researcher suggests giving better attention and motivation to the student especially in Covid-19 Outbreak because in Covid-19 Outbreak, because students learned at home. The researcher suggests to English teachers provide motivation to students in the online class, and create English lessons into fun lessons so that students seem more passionate and have intrinsic motivation in them. For the students, the researcher advises keeping studying hard, both at school and at home to achieve what the students hope to be. The result of this research can be used as input or a reference to conduct further research dealing with a similar problem. Finally, the writer considers that this study still needs validation from the next researcher that has the same topic about Covid-19 as this study.

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