

## Investigating EFL Passionate Teachers In Teaching English Speaking Skills

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**ABSTRACT.** This study investigated teachers' passion for teaching and learning, it seeks to determine the implications for academic performance in language majors in high schools. The purpose of this research is to find out how and what are the obstacles and solutions for EFL passionate teachers in teaching English speaking skills in language major at SMA N 4 Bengkulu. This research is a descriptive qualitative research. The results show that the teacher who teaches English, especially speaking skills in the language major, is indeed an EFL passionate teacher who has met the qualifications and criteria and is recognized as having a certificate. Researchers found at this point, teaching is no longer a job and becomes an inspiration for students. In addition, it encourages more active learning to speak and promotes intellectual and moral development.

**Keywords:** Passionate teacher, speaking skills, language major

**ABSTRAK.** This study investigated teachers' passion for teaching and learning, it seeks to determine the implications for academic performance in language majors in high schools. The purpose of this research is to find out how and what are the obstacles and solutions for EFL passionate teachers in teaching English speaking skills in language major at SMA N 4 Bengkulu. This research is a descriptive qualitative research. The results show that the teacher who teaches English, especially speaking skills in the language major, is indeed an EFL passionate teacher who has met the qualifications and criteria and is recognized as having a certificate. Researchers found at this point, teaching is no longer a job and becomes an inspiration for students. In addition, it encourages more active learning to speak and promotes intellectual and moral development

**Kata kunci:** Passionate teacher, speaking skills, language major

## **PENDAHULUAN**

The teacher is a very influential person in the teaching and learning process, because the teacher is the key to successful learning in the education system. As a professional, a teacher is a job or activity carried out by someone who requires expertise that meets certain quality standards or norms, and requires professional education. In Indonesia, English is taught from Kindergarten to University. As an educational institution, SMA N 4 Bengkulu city has a language department. Of course, the language major is a compulsory subject, namely a foreign language. In the main language class, students will focus more on language lessons. Students who enter the language department will study language aspects more deeply. In the learning process, students certainly have difficulty in speaking English. Students often feel afraid or hesitant to say something in a foreign language. They are usually worried about making mistakes, especially in pronunciation, limited vocabulary, grammar and fluency because it greatly affects the speaking quality of students. Actually, there are several solutions to this problem. One of them is that schools can properly distribute teachers who have the same passion for all classes.

Based on observations made by researchers at SMA N 4 Bengkulu City, there is one language major for class IX which consists of 28 students and two teachers who teach English. Then based on an interview with one of the teachers, especially in the language major, that students in the language department have learning achievements in the field of foreign languages. That's why teachers who teach in the language department isb EFL passionate teacher who meet the qualification standards to be placed in language major.

## **METODOLOGI**

The research design used in this research is descriptive qualitative. Dscriptive qualitative research aims to describe, explain and answer in more detail the problems to be studied by studying as much as possible an individual, a group or an event. The research location is the coverage area that is the basis of the research. This research will be conducted in the language major of SMA N 4 Bengkulu. The research subject is one person as English teacher at SMA N 4 Bengkulu. This research uses observational data techniques with observation checklists and interviews, then the instruments are in-depth interviews. The steps can be seen as follows : Determine the

percentage of each competency by the following formula (Baedhowi, 2010) :

$$\text{Percentage} = (\text{Total score} / \text{Maximum score competence} \times 100\%)$$

Giving categorization of English teacher employment Performance adjusted to the guidelines for assessment the teacher's performance is presented in the following table by (Baedhowi, 2010) :

Numeral	Category
91-100	Very good
76-90	Good
61-75	Medium
51-60	Quite
<50	Not quite

## **TEMUAN DAN PEMBAHASAN**

### **Temuan**

This section presents the findings of the research problem. The question concerns the passion teaching and learning aspect of EFL passionate teacher in teaching English speaking skills. The researcher investigate EFL passionate teacher in teaching English speaking skills in language major at SMA N 4 Bengkulu, the researcher made observations to obtain data by making a mark on the observation checklist. Class observations, interviews with teachers and documentation. The observation checklist consists of six aspects and in-depth interview questions based on adaptations of Robert Fried (2001), Shishavan and Sadeghi (2009). As an additional reference, Permendiknas 16/2007 concerning standards of academic qualifications and teacher competence. After having the data, the researcher will obtain it through the analysis below.

#### **a) Passion Teaching and Learning**

Based on the result of the observation checklist of the passion teaching and learning aspect can be found as follows:

Table 1. Passion Teaching and Learning

Passion Teaching and Learning							
Meetings	1	2	3	4	5	6	7

<b>Frecuency</b>	10	10	10	9	10	10	9
<b>The number of maximal</b>	10	10	10	10	10	10	10
<b>The number of percentages</b>	100%	100%	100%	90%	100%	100%	90%
<b>Category</b>	<b>Very good</b>	<b>Very good</b>	<b>Very goog</b>	<b>Good</b>	<b>Very good</b>	<b>Very good</b>	<b>Good</b>

Based on the table. 1 above, in first aspect (passion teaching and learning), at the 1,2,3,5,6 meeting there are 10 indicators that all meet, so that the percentage obtained is 100%. That is, EFL passionate teachers have almost mastered passion teaching and learning as well as learning theories and principles. But at the 4 and 7 meeting 9 indicators fulfil from 10 existing assessments, so that the percentage obtained is 90%.

Based on the result from the observation checklist, regarding aspects of passion teaching and learning EFL passionate teacher in the learning process, understand learning theories and learning principles so that it will create a fun and conducive learning process, prepare students for learning and convey learning objectives lesson well. EFL passionate teacher in language major at SMA N 4 Bengkulu has the ability to prepare and deliver English lesson objectives well and also manage class time. This result is in line with previous findings by Sundari (2016) and Park & Lee (2006). Sundari (2016) reports that teachers consider preparing lessons and managing classes well as the most important characteristics.

The EFL passionate teacher is able to develop speaking learning plans and strategies. Based on the observations that have been made, EFL passionate teachers try to attract and motivate students, attracting students to be active and involved in learning activities and discussing speaking skills. The teacher tells the procedure of speaking material to students before learning, then tries to form a stimulus and response relationship from students. In addition, it also provides apperception before starting the learning and provides feedback on each reinforcement or conclusion of the end of the learning process.

#### **b) Respect for Students**

Based on the result of the observation checklist of the passion teaching and learning aspect can be found as follows:

Tabel 2. Respect for Students

Respect for students							
Meetings	1	2	3	4	5	6	7
<b>Frecuency</b>	6	6	6	6	6	6	6

<b>The number of maximal</b>	6	6	6	6	6	6	6
<b>The number of percentages</b>	100%	100%	100%	100%	100%	100%	100%
<b>Category</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Very Good</b>

In the second aspect (respect for students), there are six indicators, in eight investigate all of which meet the EFL passionate teacher characteristic indicators, so the percentage obtained is 100%, this shows that teachers really respect for his students. Based on the results of the interview, the teacher revealed that during the learning process it did not show that the teacher was a person who knew everything and considered students with zero abilities. Teachers should always try not to demean students and respect every student's opinions and questions. Based on the results of observations and interviews conducted by EFL researchers, passionate teachers have good communication skills effectively empathically, politely with students.

In the process of learning speaking skills, EFL passionate teacher not only use the lecture method, but also use several other methods, namely question and answer, discussion and paired cards, groups. Various ways are applied, such as adding humor in the hope that the child will not be varied and bored during speaking lessons. Then also use media when teaching, namely printed guidebooks, laptops, infocus to present power point conversation material in speaking skills.

In classroom management, enthusiastic EFL teachers provide friendly personal treatment because children's abilities are not the same. The teacher gives more personal treatment to students who are slower than their friends in understanding the material presented.

### c) **Good Communication**

Based on the result of the observation checklist of the good communication aspect can be found as follows:

Tabel 3. Good Communication

Good communication							
Meetings	1	2	3	4	5	6	7
<b>Frecuency</b>	7	7	7	7	8	8	6
<b>The number of maximal</b>	8	8	8	8	8	8	8

<b>The number of percentages</b>	87%	87%	87%	87%	100%	100%	75%
<b>Category</b>	<b>Good</b>	<b>Good</b>	<b>Good</b>	<b>Good</b>	<b>Very Good</b>	<b>Very Good</b>	<b>Medium</b>

In the third aspect namely good communication, 7 indicators fulfil from 8 existing assessments, at the 1,2,3,4 meeting so that the percentage obtained is 87%. And then 8 indicators fulfil from 8 existing assessments, at the 5 and 6 so that the percentage obtained is 100%, at 7th meeting 6 indicators fulfil from 8 existing assessments so that percentage obtained is 75%.

EFL passionate teachers must be highly proficient in the four English skills; read and write, speak and pronounce English well and understand spoken language or have good speaking skills. In one of the indicators, EFL passionate teachers use the dominant English language to train students' speaking skills. These findings confirm the findings by Virgianti et al. (2016) that the ability to speak English well is the most important characteristic for students. Therefore, to avoid mistakes in teaching students, teachers must be able to understand spoken English well (Virgianti 2016).

EFL passionate teachers do not use full English in every meeting because so that students can better understand what is being conveyed. But even though they are not in full English, students are still trained to repeat words so that students are accustomed to speaking in full English.

#### **d) Love the Profession and Enthusiastic**

Based on the result of the observation checklist of the love the profession and enthusiastic aspect can be found as follows:

Tabel 3. Love the Profession and Enthusiastic

Passion teaching and learning							
Meetings	1	2	3	4	5	6	7
<b>Frecuency</b>	3	3	3	3	3	3	3
<b>The number of maximal</b>	3	3	3	3	3	3	3
<b>The number of percentages</b>	100%	100%	100%	100%	100%	100%	100%
<b>Category</b>	<b>Very</b>	<b>Very</b>	<b>Very</b>	<b>Very</b>	<b>Very</b>	<b>Very</b>	<b>Very</b>

	<b>good</b>	<b>good</b>	<b>good</b>	<b>good</b>	<b>good</b>	<b>good</b>	<b>good</b>
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In the fourth aspect (love the profession and enthusiastic), there are 3 indicators, in eight investigate all of which meet the EFL passionate teacher characteristic indicators, so the percentage obtained is 100%, this shows that EFL passionate teachers really love his profession and enthusiastic for teaching English speaking skills in language major at SMA N 4 Bengkulu.

Based on the results of the observation checklist and in-depth interviews with EFL passionate teachers participating in teacher trainings to improve teaching skills. This training can make you a professional language teacher as well as make learning more effective and efficient. The training followed by EFL passionate teachers to improve the ability to teach speaking skills to students is one of the public speaking trainings, because the main role in the learning process in class and also in charge of delivering subject matter in class. Not only public speaking training, EFL passionate teachers also join certified and qualified training.

**a) Knowlegde Upgrade and Good Attitude**

Based on the result of the observation checklist of the knowlegde upgrade and good attitude aspect can be found as follows:

Tabel 3. Knowlegde Upgrade and Good Attitude

• Knowlegde Upgrade and Good Attitude							
Meetings	1	2	3	4	5	6	7
<b>Frecuency</b>	7	7	6	7	6	6	6
<b>The number of maximal</b>	7	7	7	7	7	7	7
<b>The number of percentages</b>	100%	100%	85%	100%	85%	85%	85%
<b>Category</b>	<b>Very good</b>	<b>Very good</b>	<b>Good</b>	<b>Very good</b>	<b>Very good</b>	<b>Good</b>	<b>Good</b>

In the fifth aspect namely knowlegde upgrade and good attitude, 7 indicators fulfil from 7 existing assessments, at the 1,2,4 meeting so that the percentage obtained is 100%. And then 6 indicators fulfil from 7 existing assessments, at the 3,5,6,7 so that the percentage obtained is 85%.

In terms of work ethic, EFL passionate teacher always shows a high work ethic and responsibility as a teacher. This can be proven by the attitude of the teacher who is always on time and disciplined in every lesson. EFL passionate teacher also never complains about his job as a teacher.

This shows that you feel proud and confident to be someone with his job. EFL passionate teachers are not out of date in the modern era because they can and understand using computers and the internet for teaching materials for speaking skills such as finding the latest English songs, making variations to ship vocabulary to make it more interesting so that they are always updated about the times and adapt students.

In the learning process when there are students who are not paying attention, the EFL passionate teacher immediately reprimands and advises him. In addition, it also provides examples of good behavior and morals to students because they are role models for students. The teacher also presents himself as a mature, wise, and authoritative person. This personality will be very useful in dealing with students. Because indirectly students will feel reluctant when dealing with teachers who have authority.

#### **b) Organizational and Collaboration Skills**

Based on the result of the observation checklist of the love the organizational and collaboration skills aspect can be found as follows:

Tabel 4. Organizational and Collaboration Skills

• Organizational and Collaboration Skills							
Meetings	1	2	3	4	5	6	7
<b>Frecuency</b>	4	4	4	4	4	4	4
<b>The number of maximal</b>	4	4	4	4	4	4	4
<b>The number of percentages</b>	100%	100%	100%	100%	100%	100%	100%
<b>Category</b>	<b>Very good</b>	<b>Very good</b>	<b>Very good</b>	<b>Very good</b>	<b>Very good</b>	<b>Very good</b>	<b>Very good</b>

In the fourth aspect (organizational and collaboration skills), there are 4 indicators, in eight investigate all of which meet the EFL passionate teacher characteristic indicators, so the percentage obtained is 100%.

From the observation data, The EFL passionate teacher reflects an inclusive and objective attitude towards students, peers and the environment in carrying out learning. The EFL passionate teacher also does not discriminate against students, peers, parents and the school environment because of differences in religion, ethnicity, gender, family background, and socioeconomic status. In life in the surrounding community, teachers also reflect polite and friendly behavior towards the community around the school, and other fellow teachers. In everyday life at school, he always presents himself as a steady and stable person.



## **Pembahasan**

. Based on the findings, it can be categorized either based on the results of checklist observations and in-depth interviews, In the aspect of passion teaching and learning, the performance of EFL passionate teachers is in the good category. This is because several assessment indicators have been met which include mastering learning theory and educational learning principles, namely passionate EFL has a fairly good ability to carry out learning according to learning theory and educational learning principles as well as various approaches, strategies, methods, and learning techniques creatively educating

In the learning process EFL passionate teachers provide maximum opportunities for students to speak the target language by providing a rich environment that contains collaborative work, authentic materials and assignments, and shared knowledge. EFL passionate teacher tries to involve every student in every speaking activity; To this end, practice different ways of student participation. Then reduce the teacher's speaking time in class while increasing the students' speaking time, showing positive signs when commenting on student responses.

EFL passionate teacher provides the vocabulary that students need first in speaking activities, then Diagnoses problems faced by students who have difficulty expressing themselves in the target language and provide more opportunities to practice spoken language. And for the cognitive development, the teacher always tried to increase their new vocabularies how to pronounce and what the meaning of it. Because vocabulary is one of the important components in English language. But sometimes there are some students have bad behavior and difficult to give some advises. With this aim, various speaking activities such as those listed above can contribute a great deal to students in developing basic interactive skills necessary for life. These activities make students more active in the learning process and at the same time make their learning more meaningful and fun for them.

Develop a curriculum, where passionate EFL teachers are able to determine learning objectives based on competency standards and basic competencies and are oriented to students' abilities. In addition, teachers are able to choose teaching materials for speaking skills that are in accordance with learning objectives, and in accordance with student development.

Second respect for students, namely EFL passionate teachers have the ability to understand students who have potential, so that teachers help students develop their potential. For communication with students, EFL passionate technicians have good ability to communicate effectively, empathically, and politely to students. The difficulty of passionate teacher EFL is that students are often noisy or pay less attention during the process of explaining the material, to overcome this obstacle the teacher uses a little humor in learning to attract students' attention. It can be described that students are able to communicate with anyone, both teachers and other students, and this includes student activities in socializing. This proves that teachers can create an interesting and fun atmosphere so that students are actively involved in the learning process in the classroom.

Third, EFL passionate teachers already have good communication describing complex learning information, conveying material related to speaking skills clearly to students (both verbally and in writing). There were still some mistakes in the grammar of the students during the discussion, so the EFL passionate teacher had not yet used full English for students but provided speaking provocations for students to be trained and fluent in English communication. Before the lesson begins, the teacher conducts questions and answers with students about past activities or lessons. Students are also actively involved with the questions the teacher asks in class. Fourth, EFL passionate educators have sufficient ability to develop professionalism on an ongoing basis by taking reflective actions.

Fifth, EFL passionate teachers already have technology skills, know when and how to use current educational technology, as well as the most appropriate type and level of technology to maximize student learning. EFL passionate teachers use media and the internet to be combined in learning speaking skills. In the aspect of organizational and collaboration skills, the passionate EFL teacher is included in the very good category because all indicators have been met, act with religious, legal, social and national cultural norms and are able to show a mature personality and exemplary. In addition, teachers are able to communicate well between fellow teachers, education staff, parents, students, and the community. The teacher has been able and has all the indicators/criteria for assessment, so it is categorized as very good. This needs to be maintained and is one of the reasons and supporting factors that affect the potential and achievement of students, especially in the field of English

## **SIMPULAN**

### **Simpulan**

Based on the research problem that has been formulated and the results of the research that has been carried out by the researcher, the researcher can draw the following conclusions: That the EFL passionate teacher being studied is indeed an EFL passionate teacher and has taught English especially speaking skills well because he has very good command of English. good. An EFL teacher is a teacher who has received an English teaching qualification from a teacher education institution, and his training has been recognized by granting the appropriate teaching certificate, as well as by the decision to be officially appointed to teach languages in schools with his teaching certificate (Based on the teacher's CV attached) . And also has fulfilled the characteristics of EFL passionate teacher adapted from Robert Fried (2001), Shishavan and Sadeghi (2009). As an additional reference, Permendiknas 16/2007 concerning standards of academic qualifications and teacher competence. Passionate teaching makes students take their studies more seriously

### **Saran**

At this point, teaching is no longer a job and turns into an inspiration for students. In addition, it encourages more active speaking learning and promotes intellectual and moral development.

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